Nondiscrimination Statement
In compliance with Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and other federal, state, and local laws, Princeton University does not discriminate on the basis of age, race, color, sex, sexual orientation, gender identity, religion, national or ethnic origin, disability, or status as a disabled or Vietnam-era veteran in any phase of its employment process, in any phase of its admission or financial aid programs, or other aspects of its educational programs or activities. The vice provost for institutional equity and diversity is the individual designated by the University to coordinate its efforts to comply with Title IX, Section 504 and other equal opportunity and affirmative action regulations and laws. Questions or concerns regarding Title IX, Section 504 or other aspects of Princeton’s equal opportunity or affirmative action programs should be directed to the Office of the Vice Provost for Institutional Equity and Diversity, Princeton University, 205 Nassau Hall, Princeton, NJ 08544 or (609) 258-6110.
ABOUT PLAS

Founded in 1967, the Princeton University Program in Latin American Studies (PLAS) is one of the nation’s first that is dedicated exclusively to Latin American area studies. At the program’s core is a mission to foster intellectual exchange among students and scholars, whether in the classroom or in the field. Given the depth and breadth of the region’s contributions and avenues for inquiry, PLAS welcomes a range of disciplinary perspectives, with special attention to culture, history, socioeconomics, politics, and society.

Centered on Scholarship

PLAS programming, hosted both on- and off-campus, connects Princeton to the Latin American world. From our graduate and undergraduate courses to travel experiences that span the region, the program takes pride in training the next generation of thinkers, while connecting them to those who are reshaping their respective fields today.

Fostering Engagement

Each year, PLAS sponsors and co-sponsors a broad array of programming, which serves to expand the conversation between students, faculty, and the public. Additionally, the program funds undergraduate, graduate, and faculty research; supports innovative study and travel via the competitive Paul E. Sigmund Scholars program and other awards; and facilitates undergraduate internships. PLAS also brings prominent scholars to Princeton through its Visiting Fellowship, whereby fellows are able to contribute to course offerings while advancing their own research.

Lassen Fellows

Jannia Marcella Gomez Gonzalez
Spanish and Portuguese

Max Horder
Anthropology

Isabela Muci Barradas
Art & Archeology

Paulina Pineda Severiano
Comparative Literature

Pablo Federico Pryluka
History

Camila Reyes Alé
Architecture

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Damaris Zayas
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327 Aaron Burr Hall
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Jeremiah LaMontagne
Technical Support Specialist
337 Aaron Burr Hall
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PLAS offers two tracks of study: Latin American studies and Brazilian studies.

Combined with a departmental concentration, the PLAS undergraduate certificate is designed to give undergraduates the opportunity and resources to do specialized work on the diversity of languages, histories, environments, politics, economies, and cultures of the Latin American region. Students may select from undergraduate and graduate courses and seminars in Architecture, African American Studies, American Studies, Anthropology, Art and Archaeology, Comparative Literature, Ecology and Evolutionary Biology, Economics, English, French and Italian, History, Latin American Studies, Latino Studies, Music, Politics, Religion, Sociology, Spanish and Portuguese, and the Woodrow Wilson School. Senior thesis work is supervised by a faculty adviser and is combined with a departmental concentration. PLAS provides substantial travel grants for doing research in Latin America. A PLAS certificate prepares students for careers and jobs in many fields, including the foreign service, international development, academic research, environmental work, education, journalism, global health, international and environmental law, tourism, and many other fields.

Students typically enter the program in their sophomore year, but an earlier start is encouraged. Admission requirements are:

- Satisfactory completion of the requirements for admission to a department.
- Satisfactory completion of SPA 107, POR 109, or FRE 107 (for students focusing on the French-speaking Caribbean).

Students must meet the following requirements to receive a certificate of proficiency in Latin American studies.

**Department**
Completion of the requirements of a departmental concentration.

**Language Proficiency**
Satisfactory completion of the language requirement in Spanish, Portuguese (for students pursuing the Brazilian track), or French (for students focusing on the Caribbean).

**Courses**
For students pursuing the Latin American Studies track:
- Completion of four courses across several disciplines
  - One humanities course cross-listed with LAS or with strong Latin American content
  - Two courses from any field cross-listed with LAS or with strong Latin American content
  - One seminar course with strong Latin American content

For students pursuing the Brazilian Studies track:
- Completion of three courses across several disciplines
  - One humanities course cross-listed with LAS or with strong Brazilian content
  - Two courses from any field cross-listed with LAS or with strong Brazilian content
Thesis
A thesis on a Latin American or Brazilian topic depending on track, using primary materials from the region in the original language, written under the supervision of a faculty adviser and/or PLAS associated faculty, and combined with a departmental concentration. If the senior thesis is not devoted exclusively to a topic of the track pursued, the director and relevant program faculty will determine its acceptability. Ordinarily, at least half of the thesis content will deal with Latin America or Brazil, and a substantial portion of the research should be conducted in a language -- other than English -- spoken in the region.

Students whose departmental obligations preclude a thesis on a Latin American or Brazilian topic may complete the program requirements by writing a research paper of sufficient complexity and length to substitute for the thesis requirement (the topic should be determined in consultation with the director and relevant program faculty) or by taking an additional approved course.

Please contact PLAS at plas@princeton.edu to receive more information and to set up an appointment in order to enroll in the certificate program.

CUBA PROGRAM
Each spring, a select group of Princeton students with advanced Spanish-language skills (SPA 207, or equivalent) spend a full semester studying in Havana. Designed and led by our faculty, the program combines serious academics with deep immersion, fostering a new understanding of this fast-changing country. Participants enjoy Princeton-designed coursework, opportunities to study alongside Cuban University students, and travel experiences that venture beyond the urban center.

For more information on the Princeton in Cuba Study Abroad Program, visit the Global Programs System: gps.princeton.edu.
**Travel Support**
PLAS offers funding for senior thesis research to juniors for summer fieldwork and to seniors to conduct research during winter break. PLAS also provides funding support for numerous summer internships in the region sponsored by the International Internship Program.

**Paul E. Sigmund Scholars Award**
The Paul E. Sigmund Scholars Award is named in honor of the late professor of politics, Sigmund (1929–2014), who joined Princeton in 1963, and taught political theory and Latin American politics. Sigmund served several terms as PLAS director, and his research took him frequently to Latin America, particularly to Chile. He edited five volumes, wrote seven books, translated and edited two classical texts on political thought, and was the recipient of fellowships from the National Endowment for the Humanities, the Rockefeller Foundation, and the Fulbright Scholars Program. The award funds exceptionally qualified and committed undergraduates pursuing a certificate in Latin American studies who seek to undertake innovative projects in Latin America and the Caribbean. Students may pursue research, nonprofit work, travel, or other activities that are likely to increase their commitment to, and knowledge of, the region. The award is intended primarily to support freshman and sophomore summer projects and research-related travel.

**Travel Support**
PLAS offers funding for senior thesis research to juniors for summer fieldwork and to seniors to conduct research during winter break. PLAS also provides funding support for numerous summer internships in the region sponsored by the International Internship Program.

**Postgraduate Opportunities**
Graduating seniors seeking postgraduate support may wish to consider the Martin A. Dale ‘53 Fellowship or the Henry Richardson Labouisse ‘26 Prize. The Office of the Dean of the College publishes a complete list of postgraduate fellowship opportunities.

Seniors may also wish to consider a postgraduate internship through Princeton in Latin America (PiLA).

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**STANLEY J. STEIN**

**Stanley J. Stein Thesis Prize in Latin American Studies**
The Stanley J. Stein Prize is awarded to the best final written work on a Latin American or Caribbean topic in any field.

**The 2017 recipients were:**

- **Nina Chausow**, Spanish and Portuguese
  *El jardín de teorías que se bifurcan: Tracing a Path from Jorge Luis Borges to Pola Oloixarac*

  Advisors: Rachel L. Price & Javier E. Guerrero, Spanish and Portuguese

- **Charlotte Morris Williams**, Anthropology
  *Making the Descendants: The Return of Machu Picchu’s Artifacts to an Inca Nation*

  Advisors: Elizabeth A. Davis, Anthropology & Vera S. Candiani, History

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**KENNETH MAXWELL**

**Kenneth Maxwell Senior Thesis Prize in Brazilian and Portuguese Studies**
The Kenneth Maxwell Prize, provided on behalf of the Firestone Library, is awarded to the best final written work on a Brazilian topic in any field.

**The 2017 recipient was:**

- **Ava Rose Hoffman**, Spanish and Portuguese
  *Everyday Violence: Representation and Resistance in Complexo do Alemão, Rio de Janeiro – Brazil*

  Advisors: Bruno M. Carvalho, Spanish and Portuguese & Robert Nixon, English

For a list of senior thesis titles, visit: [princeton.edu/plas](http://princeton.edu/plas)
Graduate Certificate in Latin American Studies

Introduced in 2012, the Graduate Certificate in Latin American Studies is open to all Princeton University graduate students currently enrolled in any Ph.D. program in the humanities, social sciences, or natural sciences. Students enrolled in the Masters in Public Administration at the Woodrow Wilson School may also enroll in the certificate program if they write a research paper on a Latin American topic in consultation with the program director.

The graduate certificate is designed to allow students who are taking seminars in the program, working closely with our faculty, and writing dissertations on a Latin American topic to receive a formal credential in the field. Many such students prepare a generals field in Latin America, but it is not a requirement for the certificate. Upon fulfilling all of the requirements, students receive a certificate from the Program in Latin American Studies and are entitled to list the credential on their curriculum vitae. The certificate does not appear on a student’s official transcript. The director of the Program in Latin American Studies oversees the graduate certificate program.

Certificate Requirements

- Fluency in Spanish, Portuguese, or French (for students working on the Caribbean). Students can satisfy this requirement by completing a course taught in Spanish, Portuguese, or French.
- Four full-term approved graduate courses on a Latin American topic or substitutes approved by the program director. At least one course should be outside the student’s home department. For a list of the approved courses, please see the PLAS website. In addition, the program director may approve other graduate courses, on a case-by-case basis, for which the student has written a final paper focusing on a Latin American topic.
- Participation in the program’s graduate colloquium, which includes the student presenting their research at least once during their course of study. The colloquium consists of regular meetings once or twice per month -- usually over lunch or dinner -- during which advanced graduate students present their research to an audience of faculty and graduate students.
- Students are expected to either: (a) write a dissertation on a Latin American topic; or (b) write a dissertation that includes significant research on Latin America. Ideally the dissertation should be directed by a faculty member affiliated with the Program. Students enrolled in the Masters in Public Affairs at the Woodrow Wilson School will be required to write a research paper on a topic approved by the program director.

Graduate Grants

PLAS offers a limited number of grants to graduate students for pre-dissertation and dissertation research in Latin America and the Caribbean. Students must be able to work in the major local language of the region they propose to visit. PLAS does not offer grants for language training, except in the case of a student who, in order to carry out his or her dissertation research, must study an indigenous language of Latin America not taught at Princeton.

For more information about the common application process, please visit the Graduate School website at gradschool.princeton.edu.

Recent Fellows and Visiting Scholars have included:

- Sarah Daly, Politics, University of Notre Dame
- Patricio del Real, Architect/Scholar, Harvard University
- Serge Gruzinski, Historian/Anthropologist, École de Hautes Études en Sciences Sociales, Paris, France
- Alma Guillermoprieto, American Independent Journalist
- Maria Inclán, History, CIDE, Mexico
- Ricardo Luna, Kluge Center of the Library of Congress and Former Peruvian Ambassador to the United States, the United Kingdom, and the United Nations
- Joaquin Medina Warmburg, International Architect/Urban Planning Scholar, Kaiserslautern University of Technology, Germany
- Lilia Moritz Schwarcz, Historian/Anthropologist, University of São Paulo, Brazil
- Antonio J. Ponte, Cuban Writer/Editor
- Reina María Rodríguez, Independent Cuban Poet/Writer
- Mario Vargas Llosa, 2010 Nobel Laureate, Peruvian Writer

For a complete list of current and past PLAS Fellows please visit princeton.edu/plas.
**ASSOCIATED FACULTY**

**Director**  
Gabriela Nouzeilles, Spanish and Portuguese

**Executive Committee**  
João G. Biehl, Anthropology  
Eduardo L. Cadava, English  
Bruno Carvalho, Spanish and Portuguese  
Beatriz Colomina, School of Architecture  
Robert A. Karl, History  
Douglas S. Massey, Woodrow Wilson School, Sociology  
Gabriela Nouzeilles, Spanish and Portuguese  
Rachel L. Price, Spanish and Portuguese  
Deborah J. Yashar, Woodrow Wilson School, Politics

**Associated Faculty**  
Jose Avalos, Chemical and Biological Engineering  
Jeremy I. Adelman, History  
Vera S. Candiani, History  
Miguel A. Centeno, Woodrow Wilson School, Sociology  
Fernando Coda Santos Cavalcanti Marques, Mathematics  
Jessica Delgado, Religion  
Susana Draper, Comparative Literature  
Thomas Fujiwara, Economics  
Rubén Gallo, Spanish and Portuguese  
Mario I. Gandelsonas, Architecture  
Maria E. Garlock, Civil and Environmental Engineering  
Javier E. Guerrero, Spanish and Portuguese  
Alisha Holland, Politics  
Thomas D. Kaufmann, Art and Archaeology  
Nicole Legnani, Spanish and Portuguese  
John B. Londregan, Woodrow Wilson School, Politics  
Rosina Lozano, History  
Pedro Meira Monteiro, Spanish and Portuguese  
Ellis Monk, Jr. Sociology  
F. Nick Nesbitt, French and Italian  
Stephen W. Pacala, Ecology and Evolutionary Biology  
Grigore Pop-Eleches, Woodrow Wilson School, Politics  
Christina Riehl, Ecology and Evolutionary Biology  
Alejandro Rodriguez, Electrical Engineering  
Esteban A. Rossi-Hansberg, Woodrow Wilson School, Economics  
Irene V. Small, Art and Archaeology  
Marta Tienda, Woodrow Wilson School, Sociology  
Tom S. Vogl, Woodrow Wilson School, Economics

**Sits with Committee**  
Fernando Acosta-Rodríguez, Firestone Library  
Patricia Fernández-Kelly, Sociology  
Bryan R. Just, Art Museum  
Stanley N. Katz, Woodrow Wilson School  
Christina H. Lee, Spanish and Portuguese  
Magaly Sanchez-R, Office of Population Research

Please see [princeton.edu/plas](http://princeton.edu/plas) for a current list.